



ERASMUS Charter for Higher Education

Evaluation Report

Call for proposals EACEA/03/2017

Reference number:	272319-EPP-1-2018-1-FR-EPPKA1-ECHE
Name of the Institution:	Lycée Professionnel du 1er Film
PIC Number:	941194881

Part B - Statistics

The applicant institution has provided sufficient statistical information on its higher education offer to enable the assessment of the general organisation of mobility activities and its overall Erasmus and internationalisation policy. 1 short cycle degree serving a population of 48 students and taught by 10 academic staff members. No mobility is yet in place during the current academic year. No inter-institutional agreements are reported.

Part C – General Organisation of Programme

The application describes the arrangements for implementation and organisation of European and international activities, providing adequate information on the division of tasks, the operational methods and communication approaches.

The focus of the applicant is work placements. The system of recognition of mobility outcomes as part of the studies is suitable and a diploma supplement is envisaged.

The information available on the website for the course catalogue is rather complete. The procedure for learning agreements for work placements is complete and reliable.

The institution implements a language policy to prepare outgoing students. The use of the On-line linguistic support (OLS) for Erasmus+ students is recommended.

The approach to mentoring of outgoing students is suitable, as well as the mentoring and linguistic provisions envisaged for incoming students.

The measures to support, promote and validate staff mobility are part of the institutional strategy. Adequate measures are envisaged to promote and recognise mobility and European projects, specially that the institution already participated in an Erasmus strategic partnership. The visibility of the Erasmus+ in the website is envisaged.

Part D – Erasmus Policy Statement

The Erasmus policy statement presents a general specification of the aims, scope and the geographical focus. The application shows a commitment to the fundamental principles of the Erasmus+ programme. The proposed strategy is coherent with the objectives and priorities of the Programme, but needs to reinforce its alignment with the 5 priorities of the Modernisation Agenda. An introduction to the overall internationalisation strategy would further enhance the Statement.

Summary of recommendations

The applicant has provided clear and specific answers to most of the questions requested by the application form. The explanations to the steps taken to implement each of the principles governing the Charter for Higher Education are satisfactory, particularly for an institution focusing on outbound mobility for work placements. It is recommended to award the Erasmus Charter for Higher Education with the following recommendations: Additional linguistic support for outgoing students should be envisaged.

The use of the On-line linguistic support (OLS) for Erasmus+ students is recommended.

The Erasmus policy statement should be revised to reinforce its alignment with the 5 priorities of the European HE Modernisation Agenda.